

Birch

Friday 4th October
2024

Highlights for the week

English

We have continued to explore Goldilocks and the three bears, looking at the story from the book, props, interactive and re-telling

Messages:

Please can we have any orders for Christmas gifts that were sent home this Wednesday (2/10) to be back by Friday (11/10) if you would like to purchase anything with your child's artwork on.

Please send home books and reading records in everyday and we will try our best to fill them in and send them home every day as well.

Maths: We have started looking at addition and subtraction using nursery rhymes in particular this week 5 little men in a flying saucer and 5 little frogs. These characters leave one by one from 5 teaching to take one away leaving how many...

We have been using Lego and toys looking at more, adding together to make bigger towers or adding more into baskets to reach the next number from 1-5.

Class Awards:

Head teachers awards

Seth: for independently following his schedule from English to work on own then choose.

James: for giving 5 items of the same colour independently in Maths

For being kind at school: Oscar: for sharing and being kind to teachers and friends during class time singing along to the songs.

Topic/PSD

We have moved onto Geography this week for two weeks. We been focusing on placement of objects and furniture within our classroom and school to begin, using messy maps and real life photos of the classroom with labels to match 2.

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English

We have continued to explore Goldilocks and the three bears, looking at the story from the book, props, interactive and re-telling. We will continue with this story up until half term.

Maths: We have started looking at addition and subtraction using nursery rhymes in particular this week 5 little men in a flying saucer and 5 little frogs. These characters leave one by one from 5 teaching to take one away leaving how many...

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Topic/PSD

We have moved onto Geography this week for two weeks. We been focusing on placement of objects and furniture within our classroom and school to begin, continuing to look at changes in our world. We have been doing this by using messy maps and real life photos of the classroom with labels to match 2.